


KG2 Monthly Module January 2019

By the end of January, KG2 students will have achieved the following:

I. Language Arts: English

a) Oral Language & Vocabulary:

- Use position and action words
- Use describing words such as: winter, cold, snow, mittens, woolly hat, scarf, ...
- Organize and summarize a text, cause and effect
- Predict and infer
- Compare and contrast events in different stories

 Stories we enjoyed listening to:

Clang! Clang! Beep! Beep! Listen to the City – The Turtle and the Flute – Please Take Me For a Walk – Field Trips – Whose Shoes? – Little Juan and the Cooking Pot – What Can You Do With a Paleta? – Cultural Festivals

b) Phonological Awareness:

- Sing the alphabet song
- Recognize the letters Hh, Ee and Ff and their sounds
- Repeat rhyming words
- Recognize the HFW: and, go, you

c) Songs:

- **My Neighborhood**
- **Open the eyes of my Heart, Lord**
- **The Hokey Pokey**
- **Ten Little Snowflakes**
- **Do You Know the Muffin Man**
- **I'm a Little Snowman**

II. Mathematics:

- Create patterns
- Recall ordinals (1st, 2nd, 3rd, 4th & 5th)
- Match equal sets
- Identify number 6 and understand its number value
- Trace number 6

III. Science:

- Hygiene
- Bowls of warm and ice water
- Dairy Products

IV. Physical Education:

- Collective games with rules
- Ball games – empty/full
- Opposition games

V. Psychomotor Skills:

- Develop the knowledge of both sides (right / left) at the upper and lower limbs
- Strengthen the dominant side and non-dominant side

VI. Dance:

- Practice for Mother's Day performance

VII. Arts:

- Cut: Henri Matisse's manner

VII. Musical Education:

- Sort out musical percussions
- Soundscape: Winter
- Manufacture maracas

VIII. Religion:

- Baptism
- St. Anthony the great
- The 12 disciples
- Visit of the Chapel

* Songs, Rhymes & Poems: January

My Neighborhood

Oh, I'm looking round my neighborhood
and what do I see?
Some houses and cars and kids like me
I see buildings made of brick
others made of wood.
I see people helping people
in my neighborhood.

The Hokey Pokey

You put your right mitten in,
You take your right mitten out,
You put your right mitten in,
And you shake it all about,
You do the winter pokey, (shiver)
And you turn yourself around
That's what it's all about.

Open the Eyes of my Heart, Lord

Open the eyes of my heart Lord
I want to see you
Open the eyes of my heart Lord
To see you high and lifted up
Shining in the eyes of your glory
As we sing holy, holy, holy.

Oh, do you Know the Muffin Man

The muffin man, the muffin man
Oh, do you know the muffin man
That lives on Drury Lane
Oh, yes, I know the muffin man
The muffin man, the muffin man
Oh, yes, I know the muffin man
That lives on Drury Lane.

Ten Little snowflakes

One little, two little, three little snowflakes.
Four little, five little, six little snowflakes.
Seven little, eight little, nine little snowflakes.
Ten little snowflakes in the sky.

Ten little, nine little, eight little snowflakes.
Seven little, six little, five little snowflakes.
Four little, three little, two little snowflakes.
One little snowflake in the sky.

One little, two little, three little snowflakes.
Four little, five little, six little snowflakes.
Seven little, eight little, nine little snowflakes.
Ten little snowflakes in the sky.

I'm a Little Snowman

I'm a little snowman short and fat.
Here is my scarf and here is my hat.
When the snow is falling come and play.
Build a snowman every day.

FLE: Français langue étrangère.

Mois: Janvier 2018 KGII

Thèmes: Mon corps / L'hiver.

Objectif : Acquérir un vocabulaire sur l'hiver et le corps humain.

Reconnaitre la couleur blanche et le rectangle.

Langage oral : La nature en hiver/ Les sports d'hiver / Faire sa toilette / Les cinq sens

Langage écrit : Je colorie les habits d'hiver.

Chants : Neige neige blanche/Dans le jardin d'à côté/ Flocons de neige/ faire de la musique.

Conte : : Le bain de Patou /Patou et l'ourson blanc/Mimi et la pluie/ Tchoupi fait de la luge.

Sensoriel : froid-chaud/ le blanc/sec-mouille/ les 5 sens

اللغة العربيّة

الصّف: الرّوضة الثّانية

الشّهر: كانون الثّاني ٢٠١٩

ماذا تعلّمت هذا الشّهر؟

* المحور :- فصل الشّتاء


* الأنشطة - قصّة:  رجل الثّلج  فصل الشّتاء.  موسمي في فصل الشّتاء.

- مشاهدة ومحادثة: أتعرف: الطّبيعة في فصل الشّتاء/ تغيّرات الطّقس/ ثياب الشّتاء/ وسائل

التّدفئة/ نشاطات الشّتاء / رجل الثّلج/ تأثير فصل الشّتاء على الانسان ، الطّبيعة والحيوان.

- حسيّ:  بارد / ساخن  أبيض / أسود

- تخطيط:  الخطّ المائل

- أشكال:  الشّكل الدائري

- الرقم: "٢"

- الصّوت: " ا "

* أغنية :

 شتي شتي

شو حلو الشّتي

شّتي شّتي شّتي

 دق د

شّتي شّتي شّتي (٢)

عم بغسلّ الدني

دق دق ع

نازل عالطرقات

شو حلو الشّتي

عم بدق ا

وعلى البنايات

نازل عالمدينة

هيدا الشّتا

نازل الشّتي ي ي ي...

افتحولوا يا وعلى شجر الرّصيف (٢)